**TEACHER NOTES FOR EXPLORING KINETICS**

**Introduction**

Kinetics is the study of motion of the particles along with their cause (ex. forces and torques). It asks “why did the velocity change?”

* Learning about pendulum’s experiment: <https://explorable.com/pendulum-experiment>
* Pendulum simulation: <https://phet.colorado.edu/en/contributions/view/3484>?
* Forces and motion simulation: <https://phet.colorado.edu/en/simulation/forces-and-motion-basics>
* Friction simulation: <https://phet.colorado.edu/sims/html/friction/latest/friction_en.html>
* Pendulum collision experiment involving force, energy, friction, momentum

**Relevant 2016 ICP Content Standards**

Standard 2: Uniform Acceleration

Standard 3: Newton’s Laws of Motion (One Dimension)

Standard 4: Energy

**Relevant Physics 1 Standards**

Standard 2: Constant Acceleration

Standard 3: Forces

Standard 4: Energy

Standard 5: Linear Momentum In One Dimension

Standard 6: Simple Harmonic Oscillating Systems

**Included Materials**

* 12 wooden blocks weighing 200 g
* 12 wooden blocks weighing 100 g with screw eye and string
* 12 pieces of plywood
* 12 rulers
* 12 protractors
* String

**Calculations**

Given

No mass change during collision

Problem

Solution

(1) Energy

(2) Momentum

(3) Force

(4) Kinematics

(5) Work

Deriving and equation for d based on m1, m2, h, and

Work is done by the non-conservative force of friction

Note: KE may be lost during the collision (inelastic) so we use the KE after the collision for Work

(6) Graph of d vs. h

y = m x + b

If , then the slope increased (block 2 goes farther since d increases)

If goes down, then the slope is increased (block 2 goes farther since d increases)

Note: From trig, height h can be related to angle and length L

**EXPERIMENT: EXPLORING KINETICS**

**Introduction**

In this lab, you will analyze the energy of a pendulum collision. Recall the following:

1. Force is any interaction that, when unopposed, will change the motion of an object.

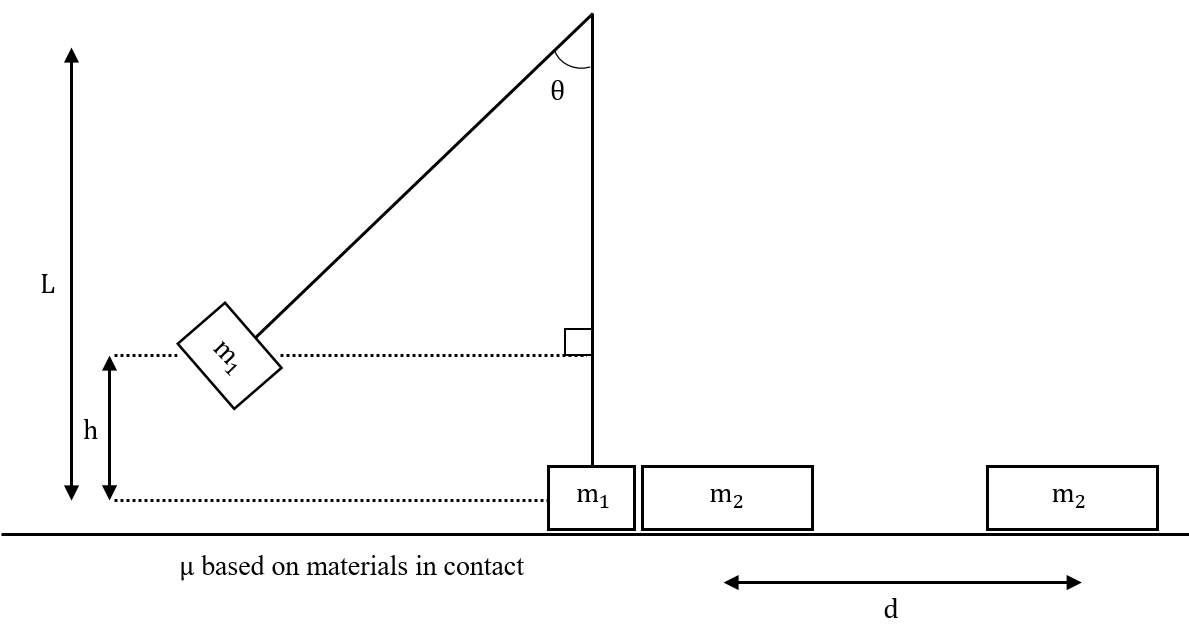
1. Momentum refers to the quantity of motion that an object has as a product of mass and velocity.
2. Energy is the ability to do work or to cause change. It is a property which can be transferred or converted into different forms commonly measured in the SI unit Joules (J)
3. Mechanical Energy is the sum of an object’s potential energy and kinetic energy. It is associated with the motion and position of everyday objects.
4. Potential Energy is energy that is stored as a result of *position* or *state*. Gravitational Potential Energy depends upon an object’s mass m, height h, and gravity g. This type of potential energy increases when an object is raised to a higher level.
5. Kinetic Energy is energy of *motion* such as an object with mass m moving at velocity v.

1. Work is a mechanism of energy transfer.

**Hypothesis**

How far will a 200g block travel with a coefficient of kinetic friction of 0.5 after being hit by a 100g block on a pendulum dropped from a height of 10 cm? How will the height h affect the distance d?

**Experiment Design**



**Materials**

* 1-m string
* Piece of plywood
* 100 g block with metal screw eye
* 200 g block
* Ruler
* Tape or ring stand

**Procedure**

1. Make a pendulum by tying the piece of string to the metal screw eye. Hang the pendulum over the edge of a desk or on a ring stand so that the block just clears the top of the plywood placed on a level surface beneath it. Tape the upper end of the string if needed.
2. Place the 200g block on the plywood so that it will collide with the 100 g block when the pendulum string is vertical. Let the 100 g block hang in place next to the 200 g block to make sure the collision will happen properly.
3. Pull the bob up and to the side until it increases its height by 5 cm, 10 cm, 15 cm, and 20 cm. Release the block for each height three times and take the average. Record the data in the table below. You can discard a trial if you have a good reason to do so (ex. block hits plywood instead of other block).

**Data**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Height of 100g Wood Block (cm)** | **Distance 200g Wood Block Moved (cm)** | | | |
| **Trial #1** | **Trial #2** | **Trial #3** | **Average** |
| 0 |  |  |  |  |
| 5 |  |  |  |  |
| 10 |  |  |  |  |
| 15 |  |  |  |  |
| 20 |  |  |  |  |

**Analysis**

1. Graph your distance vs. height (you can use graphing software like excel or sheets as well)

Dependent variable vs. Independent variable (by convention)

Responding (Dependent) variable

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Manipulated (Independent) variable

1. Based on your data, how did the impact height affect the distance?
2. What are some sources of error?

**Conclusion**

1. Was your hypothesis correct? Explain.
2. When does a swinging pendulum have the most kinetic energy?
3. Where did the pendulum get its kinetic energy?
4. Was there energy lost in the collision? What can we assume was conserved?
5. Why did the 200 g wooden block stop?